

**Clackamas Community College**  
Online Course/Outline Submission System

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**Section #1 General Course Information**

**Department:**Energy & Utility Resource Management

**Submitter**

First Name: Shelly

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**Course Prefix and Number:**ERM - 162

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**# Credits:**3

**Contact hours**

Lecture (# of hours):

Lec/lab (# of hours): 60

Lab (# of hours):

Total course hours: 60

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

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**Course Title:**Groundworker Training

**Course Description:**

Prepares the student for basic Groundman responsibilities. This course provides the training, field competency, and documentation to become qualified to assume duties of a bid Groundman.

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**Type of Course:**Career Technical Preparatory

Is this class challengeable?

**No**

Can this course be repeated for credit in a degree?

**No**

Is general education certification being sought at this time?

**No**

Does this course map to any general education outcome(s)?

**No**

Is this course part of an AAS or related certificate of completion?

**Yes**

**Name of degree(s) and/or certificate(s):**Utility Trade Prep: Lineworker Pathway Cert.

Are there prerequisites to this course?

**Yes**

**Pre-reqs:**Pass ERM-161 with a C or better

**Have you consulted with the appropriate chair if the pre-req is in another program?**

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**Yes**

**Recommendations:**None

**Requirements:**Instructor consent

Are there similar courses existing in other programs or disciplines at CCC?

**No**

Will this class use library resources?

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

**GRADING METHOD:**

A-F Only

**Audit:Yes**

When do you plan to offer this course?

**✓ Winter**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

**No**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

**Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. explain the path of electricity from generation to a meter and point out the path,
2. list characteristics of each: transmission, distribution, and secondary circuits, identify the general location on a power pole for the transmission, distribution, secondary, and communication circuits;
3. identify line related tools including underground (UG) tools,
4. select correct transformers for installation,
5. inspect, care and store protective equipment i.e. Rubber hoods, rubber blankets, gloves, stove pipes and line hose;
6. identify anchors, extensions, guy wire and sleeve size for hardware assembly of poles;
7. assemble a set of cross arms, double cross arms and a set of double dead-end arms;
8. identify transmission material,
9. explain and perform rigging techniques,
10. explain and perform the pre-flight checklist, bucket truck set-up and bucket rescue from the ground,
11. set a pole by hand,
12. set a pole using the digger derrick.

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***This course does not include assessable General Education outcomes.***

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**Major Topic Outline:**

1. Groundman circuit recognition.
2. Line related tools and how to identify UG tools.
3. Select transformers.
4. How to inspect protective equipment.
5. Identify anchors, extensions, guy wire and sleeve size for assembly of pole.
6. Identify transmission material.
7. Advanced rigging techniques.
8. Bucket truck set-up and rescue techniques.
9. Setting a pole by hand.
10. Hand line, rope and blocks.
11. Types of slings.
12. Crane operations.
  
13. Personal performance for team efficiency
14. Cost of personal errors related to performance
15. Equipment performance
  - a. Excavator

- b. Forklift
- c. Bucket Truck
- d. Digger Derrick

16. Job Site

- a. Tailboard (worksites and job layout)
- b. Advanced Hand Signals
- c. Digger Derrick (setting & removing poles)
- d. Plumb Bob
- e. Advanced Ropes & Knots
- f. Advanced Capstan & Rigging
- g. Bucket Truck (raising transformers & cross arms)
- h. Transformer Gen

17. Introduction to utility job options

- a. BPA presentation
- b. North Sky presentation
- c. Other utility related representatives

Does the content of this class relate to job skills in any of the following areas:

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course:0%

First term to be offered:

**Next available term after approval**

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